

2020-2021 NATIONAL LAOH IRISH HISTORY CONTEST JUDGING CRITERIA

STUDENT ENTRY Number _____

PAPER WRITING

<u>COMPREHENSION:</u> (1-30 Points)	_____	How historically accurate is the writing paper? How well does the student substantiate a thorough understanding of the issues involved in the topic? How well does the student clearly distinguish in his/her discussion of the topic the thoughts, expressions, and ideas that are his/hers as opposed to those thoughts, expressions and ideas of others? How well does the student demonstrate his/her ability to grasp the wider implications of the topic?
<u>ORGANIZATION:</u> (1-20 Points)	_____	How well does the student cite references used? How well does the student organize his/her thoughts within the paragraphs? How well does the student express his/her thoughts in a clear, effective manner? How well does the student adhere to the writing requirements specified on the Student Information, Contest Rules and Guidelines sheet? How well does the student adhere to the minimum and/or maximum number of words to be used for a LEVEL 1 or for a LEVEL 2 paper?
<u>CONCLUSION:</u> (1-15 Points)	_____	How well does the student's conclusion logically follow from the material presented?
<u>CREATIVITY:</u> (1-20 Points)	_____	How well does the student's conclusion convince the reader? How well does the student utilize a variety of references to support his/her topic? How well does the student convey a creative approach in addressing his/her topic?
<u>WRITING:</u> (1-15 Points)	_____	How well does the student demonstrate an effective command of vocabulary as he/she expresses his/her thoughts? How well does the student use correct spelling? How well does the student follow grammar rules? How well does the student use effective sentence structure? How well does the student use effective transitions to move from one thought to another thought?
<u>TOTAL SCORE:</u>	_____	The total score is the sum of the five (5) category scores.

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POWERPOINT

<u>COMPREHENSION: (1-30 Points)</u>	_____	How historically accurate is the PowerPoint. How well does the student substantiate a thorough understanding of the issues involved in the topic? How well does the student clearly distinguish in his/her discussion of the topic the thoughts, expressions, and ideas that are his/hers as opposed to those thoughts, expressions and ideas of others? How well does the student demonstrate his/her ability to grasp the wider implications of the topic?
<u>ORGANIZATION: (1-20 Points)</u>	_____	How well does the student cite references used? How well does the student organize his/her thoughts within the presentation? How well does the student express his/her thoughts in a clear, effective manner either visual images or text? Does the PowerPoint contain the minimum of 500 words LEVEL 1 or for a LEVEL 2 PowerPoint? Does each word or number in the text of the PowerPoint count as one word except the Title Page? Does the Title include the student's name, address (either school, home or parish), city, state and zip code, school name, grade level? If relevant images, maps, graphs, or primary source materials are included and are they placed in the appendices, referenced in the text of the PowerPoint?
<u>CONCLUSION: (1-15 Points)</u>	_____	Are all citations used to credit the sources of specific ideas as well as direct quotations? Did you use footnotes, endnotes, or internal documentation for your citations within your PowerPoint?
<u>CREATIVITY: (1-20 Points)</u>	_____	How well does the student utilize a variety of references to support his/her topic? Does the student convey a creative approach in addressing his/her topic? How well does the student demonstrate an effective command of vocabulary as he/she expresses his/her thoughts?
<u>WRITING: (1-15 Points)</u>	_____	Does the PowerPoint contain the minimum of 500 words? Does the text that the student writes, including captions, and words in footnotes/endnotes/internal documentation other than the citation? Are the quotes from any sources, whether primary or secondary included?
<u>TOTAL SCORE:</u>	_____	The total score is the sum of the five (5) category scores.

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DOCUMENTARY-FILM

COMPREHENSION: (1-30 Points)	_____	Did the Documentary-Film exceed ten-minutes? How historically accurate is the Documentary-Film? How well does the student substantiate a thorough understanding of the issues involved in the topic? How well does the student clearly distinguish in his/her discussion of the topic the thoughts, expressions, and ideas that are his/hers as opposed to those thoughts, expressions and ideas of others? How well does the student demonstrate his/her ability to grasp the wider implications of the topic?
ORGANIZATION: (1-20 Points)	_____	Did the Title Page include the student's name, address (either school, home or parish), city, state and zip code, school name, grade level? Did they use professional photographs, film, recorded music in your documentary?
CONCLUSION: (1-15 Points)	_____	Did the last portion of your documentary list acknowledgments and credits of sources or moving footage, music and/or images that appear in the documentary? Were the source credits brief, readable, and included in the ten-minute time limit?
CREATIVITY: (1-20 Points)	_____	How well does the student utilize a variety of references to support his/her topic? Does the student convey a creative approach in addressing his/her topic? How well does the student demonstrate an effective command of vocabulary as he/she expresses his/her thoughts?
WRITING: (1-15 Points)	_____	Did ONLY the student write and narrate the documentary?
TOTAL SCORE:	_____	The total score is the sum of the five (5) category scores.

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WEBSITE

<u>COMPREHENSION:</u> (1-30 Points)	_____	How historically accurate is the Website? How well does the student substantiate a thorough understanding of the issues involved in the topic? How well does the student clearly distinguish in his/her discussion of the topic the thoughts, expressions, and ideas that are his/hers as opposed to those thoughts, expressions and ideas of others? How well does the student demonstrate his/her ability to grasp the wider implications of the topic?
<u>ORGANIZATION:</u> (1-20 Points)	_____	Is the total length of website included? Was any use of content that is hosted on an external website or a link to external websites, other than described in the preceding bullet? Are all quotes and visual sources must be credited on the website and cited in the bibliography? Does the Website entry contain a minimum of 500 words not to exceed 1200 visible words? Are source credits words used towards any word count? Does all navigational structure of the website function? Were all paper support documentation follow the format from the Paper entries and sent electronically in a PDF format with the Website URL?
<u>CONCLUSION:</u> (1-15 Points)	_____	Does the main menu direct viewers to various sections on the site? Does the website contain multimedia clips that total no more than three minutes in total length? Does the website include (if used) any form of multimedia that requires software for viewing? If so, did the website provide on the same page a link to a website where the software is available as a free, secure, and legal download? Was content that is hosted on an external website or link to external websites used? Were all quotes and visual sources must be credited on the website and cited in the bibliography? Were any source credits used towards total word count? Does all navigational structure of the website function?
<u>CREATIVITY:</u> (1-20 Points)	_____	How well does the student utilize a variety of references to support his/her topic? Does the student convey a creative approach in addressing his/her topic?
<u>WRITING:</u> (1-15 Points)	_____	Did the Home (Title) page include the students name, entry Title, Level, Number of visible composed words within the website? How well does the writer demonstrate an effective command of vocabulary as he/she expresses his/her thoughts?
<u>TOTAL SCORE:</u>	_____	The total score is the sum of the five (5) category scores.